

FIELD TRIP SUMMARY

Ohio History

Activity One: Looking Activity with a Zanesville Museum of Art Staff Member

- Students explore and discuss a piece of artwork, *Untitled* by Frank Wilcox, in the *Arts of Ohio Galleries*, with a ZMA staff member.
- The ZMA staff member selects the discussion questions, which connect to the History theme and build on pre-visit activities. Here are some typical discussion questions:
 - What title would you give this artwork, and why?
 - What is going on in this piece?
 - What does this piece tell us about history?
 - What time period is being represented? What clues help you figure out the time period?

Activity Two: Guided Tour with a Zanesville Museum of Art Staff Member.

- The ZMA staff member takes students on a guided tour through the *Arts of Ohio Galleries* in chronological order. Students will look for clues to discover when pieces were made, what time periods they depict, and identify major events in Ohio history.

Activity Three: Create an Artwork Timeline

- Students examine hard copies of labelled artworks with their dates missing, including these:
Courthouse with Pigeon, Paul Emory; *Motor Magazine*, Howard Chandler Christy; *Ohio Landscape*, Unknown Artist; *Battle of Mill Spring, KY*, Carrier & Ives; *World War II Poster: "Work on a Farm...This Summer Join the U.S. Crop Corps,"* Douglass Conkwell, Office of War Information
- Students use their learning from the discussion and tour to create a timeline using the artwork from the Zanesville Museum of Art's collection. They work in small groups to complete this activity.
- A ZMA staff member will assist as needed by asking guided questions and will verify when students have the correct order.
- When all groups have finished, the ZMA staff member will lead a discussion on the activity.
 - Was it easier to figure out the oldest or the newest piece? Why?
 - What clues did you use to figure out where each piece fell on the timeline?
 - How did you use what you have learned about Ohio history to put them in order?