

ZANESVILLE MUSEUM of ART

If we all did the things we are capable of doing, we we all did the things we are capable of doing, we we would astound ourselves.

Thomas Edison





"We are happiest when we tour with friends..."



The Docent Philosophy...

"I am a ZMA docent and it's my responsibility as an educator, facilitator, and guide to share information about the museum, its policies, and its artwork with my tour group. I value each member of the tour and demonstrate my appreciation of their unique experiences and perspectives by providing each one with the opportunity and the confidence to approach and interpret artwork on their own."





Before My Tour... I have

- Name tag
- Watch
- Tour registration form, which I reviewed so that I know the unique needs of my guests



Before My Tour... I have

- Tour evaluations, which I will distribute to my guests at the end of the tour along with pencils and clipboards.
- Docent stools





- Studied my tour content, which includes:
 - Visual (formal) analysis (color, line, shape, texture, form, balance, rhythm, etc.)
 - Slow Looking
 - Prompt questions
 - Pivot statements



Before My Tour... I have

- Studied my tour content, which includes:
 - Factual information about the museum, its policies, artists, and artwork
 - Interesting "gossip" or fun facts about the works







Now, I am ready to begin



- 1 Starting the tour...
- 2 Exploring the works in the galleries...
- 3 Time management...
- 4 Color commentary...
- 5 "Local" knowledge...
- 6 Wrapping up...



Starting the tour... A good docent

- Is stationed in the lobby, waiting to greet guests as, or before guests arrive
- Introduces herself/himself
- Welcomes the guests



On starting the tour... A good docent

- Provides an introduction of what to expect on the tour—States tour's title and theme
- Clarifies the length of the tour and what time it will end





On starting the tour... A good docent

Discusses how the tour will proceed (We will tour all three floors of the ZMA, visiting...)



On starting the tour... A good docent

- Explains museum etiquette in a sensitive and thoughtful manner
 - 12-inches away from artwork rule
 - Backpacks and coats need to be stored
 - No umbrellas, food, or drinks in gallery
 - Photography is permitted





On starting the tour... A GREAT docent

 Takes the time to get to know you—where you're from, why you're visiting, and what your interests are



MUSEUM of ART On starting the tour... A GREAT docent

- Introduces everyone on the tour to each other
- Ensures any special needs are sensitively addressed



On starting the tour... A GREAT docent

 Shows genuine interest in tour attendees using the time before the tour and during the tour, while walking from one location to the next to become acquainted with guests.





- 1 Starting the tour...
- 2 Exploring the works in the galleries...
- 3 Time management...
- 4 Color commentary...
- 5 "Local" knowledge...
- 6 Wrapping up...



Exploring the works in the galleries...

- Examines works of art—carefully and thoughtfully
- Interprets artworks based on their experiences and observations



Exploring the works in the galleries...

- Uses prompt questions, allowing for guest reflections and insights
- Models museum etiquette (12-inches away for artwork rule)



Exploring the works in the galleries...

- Uses pivot statements to transition between works of art
- Asks open-ended questions



Exploring the works in the galleries...

- Provides wait-time for responses and carefully listens to observations
- Paraphrases guest comments, validating observations



Exploring the works in the galleries...

- Faces group without blocking artwork
- Makes eye contact will all group members
- Speaks so to be heard by all, understanding individuals' special needs



Exploring the works in the galleries...

- Use age-appropriate vocabulary
- Visits the works on the itinerary



Exploring the works in the galleries...

A **GREAT** docent

 Not only ensures you see what's promised, the tour is modified as needed to maximize enjoyment, exploring additional works on request and recommending works based on interests.



Exploring the works in the galleries...

A **GREAT** docent

 A great docent might have a few personal "must see" favorites that she/he is eager to share with the tour.



Exploring the works in the galleries...

A **GREAT** docent

- Ensures guests well-being during the tour
 - Monitors and adjusts for engagement
 - Asks guests if they need to sit down, take a break, use the restrooms





- 1 Starting the tour...
- 2 Exploring the works in the galleries...
- 3 Time management...
- 4 Color commentary...
- 5 "Local" knowledge...
- 6 Wrapping up...



Time Management... A good docent

- Is on time
- Ensures that the tour finishes on time





Time Management... A *GREAT* docent

- Is also flexible, tailoring the tour based on the guests interests and time constraints
- Never rushes guests—but adapts to guests schedule

ZANESVILLE MUSEUM of ART

- 1 Starting the tour...
- 2 Exploring the works in the galleries...
- 3 Time management...
- 4 Color commentary...
- 5 "Local" knowledge...
- 6 Wrapping up...



Color commentary... A good docent

- Has a theme and follows a program
- Provides historical and cultural background of the museum and its artwork.





Color commentary... A GREAT docent

- Is also a gifted story teller...
- Passionate about the museum and the artwork on the tour, she/he weaves anecdotes about the artwork, the artists, the museum's founder, and the local culture



- 1 Starting the tour...
- 2 Seeing the works in the galleries...
- 3 Time management...
- 4 Color commentary...
- 5 "Local" knowledge...
- 6 Wrapping up...



"Local" knowledge... A good docent

- Is familiar with the museum, its policies, and the artwork
- Coveys that to tour attendees.



"Local" knowledge... A *GREAT* docent

- Conveys the museum's unique qualities and distinctive artworks
- Shares what makes what guests are seeing on the tour so special

ZANESVILLE MUSEUM of ART

- 1 Starting the tour...
- 2 Seeing the works in the galleries...
- 3 Time management...
- 4 Color commentary...
- 5 "Local" knowledge...
- 6 Wrapping up...



Wrapping up... A good docent

- Concludes the tour with closing remarks
- Thanks guests for coming on the tour







Wrapping up... A good docent

- Provides tour evaluations to all guests, collects them, and turns them in to Misty
 - To learn what a great job I did
 - To learn about new opportunities to better my tours
 - To collect vital information for ZMA grants
 - To promote the museum's excellent tours and docents on social media



Wrapping up... A good docent

- Cleans up any stools or materials in the galleries visited, and if needed turns off gallery lights
- Fills out a Post-Tour Reflection form and shares it with docent colleagues



Wrapping up... A good docent

 Signs out and logs the volunteer hours in the Volunteer Hour book located at the visitor's service desk.



Wrapping up... A GREAT docent

- Thanks you for your visit, welcomes you back, and offers recommendations for other activities you might consider during your visit
- Leaves guests with a sense that you loved showing them the museum and artwork





A GREAT docent...

Is above all, so passionate about the museum that his or her excitement is palpable and infectious



A GREAT docent...

Leaves tour guests feeling like they just spent time with a friend whom they'd like to visit again